



GAN ZIKUKIN YEAR I

Ivrit (Hebrew)

- ✓ Students will learn common Hebrew phrases and words used for religious purposes
- ✓ Students will learn basic Modern Hebrew words and phrases used in their classroom
- ✓ Students will understand the importance of the Hebrew language in Judaism
- ✓ Students will begin to identify all of the Hebrew letters

Chagim (Holidays)

- ✓ Students will learn about the holidays as they happen throughout the year, focusing on the rituals, symbols, music, and customs as well as the essential meaning of each holiday. The holiday curriculum builds from year to year, and students will both review material from previous years and be introduced to new topics each year.

OUR STORIES

TaNaKh (Torah, Prophets, Writings)

- ✓ Students will be introduced to the major narratives of TaNaKh through selected stories from Torah, *Neviim* (Prophets), and *Ketuvim* (Writings)

OUR TRADITIONS

Avodah / Tefilah (Prayer)

- ✓ Students will explore what it means to talk to G-d
- ✓ Students will discuss the different kinds of prayers (thanksgiving, praise, petition)
- ✓ Students will learn the blessings for hand-washing, various snacks, and Kiddush
- ✓ Students will learn the first two lines of the Shema

Avodah / Ritual Mitzvot (Commandments)

- ✓ Students will become familiar with the synagogue, its symbols and ritual objects and related *mitzvot*, including: *Ner Tamid*, *sefer Torah*, *siddur*, *tallit*, *kippah*, and *tefilin*
- ✓ Students will understand that Temple Ner Shalom is a *beit kneset* (meeting place), *beit tefilah* (place of prayer), and a *beit midrash* (a place for learning)

OUR VALUES

Gemilut Chasadim (Acts of Lovingkindness)

- ✓ Students will learn the term *mitzvah* and about the various *mitzvot* they can do
- ✓ Students will understand that some *mitzvot* have to do with the way we behave toward G-d, and some *mitzvot* have to do with the way we behave towards others
- ✓ Students will learn about the following *mitzvot*: taking care of oneself, making peace at home, being kind, helping others, giving *tzedakah*, caring for animals, and protecting the earth

Israel

- ✓ Students will be introduced to the idea of Israel as our homeland
- ✓ Students will explore Jerusalem, its places and its peoples
- ✓ Students will learn about kids their age who live in Israel
- ✓ Students will begin to develop a connection to the land of Israel



GAN ZIKUKIN YEAR 2

Ivrit (Hebrew)

- ✓ Students will learn common Hebrew phrases and words used for religious purposes
- ✓ Students will learn basic Modern Hebrew words and phrases used in their classroom
- ✓ Students will understand the importance of the Hebrew language in Judaism
- ✓ Students will begin to identify all of the Hebrew letters

Chagim (Holidays)

- ✓ Students will learn about the holidays as they happen throughout the year, focusing on the rituals, symbols, music, and customs as well as the essential meaning of each holiday. The holiday curriculum builds from year to year, and students will both review material from previous years and be introduced to new topics each year.

OUR STORIES

TaNakh (Torah, Prophets, Writings)

- ✓ Students will be introduced to the major narratives of TaNaKh through selected stories from Torah, *Neviim* (Prophets), and *Ketuvim* (Writings)

OUR TRADITIONS

Avodah / Tefilah (Prayer)

- ✓ Students will explore what it means to talk to G-d
- ✓ Students will discuss the different kinds of prayers (thanksgiving, praise, petition)
- ✓ Students will learn the blessings for hand-washing, various snacks, and *Kiddush*
- ✓ Students will learn the blessings for *Shabbat* candles, and *Havdalah*
- ✓ Students will learn the first two lines of the *Shema*

Avodah / Ritual Mitzvot (Commandments)

- ✓ Students will become familiar with *Shabbat*, its songs and ritual objects and related *mitzvot*, including: resting on *Shabbat*, *Shabbat* candles, *Kiddush*, *challah*, and *havdalah*

OUR VALUES

Gemilut Chasadim (Acts of Lovingkindness)

- ✓ Students will learn the term *mitzvah* and about the various *mitzvot* they can do
- ✓ Students will understand that some *mitzvot* have to do with the way we behave toward G-d, and some *mitzvot* have to do with the way we behave towards others
- ✓ Students will learn about the following *mitzvot*: *Talmud Torah* (studying Torah), *Lashon HaRa* (guarding one's tongue), *Derech Eretz* (considering others), *Hachnasat Orchim* (welcoming guests), *Bikkur Cholim* (visiting the sick), *HaAhalat Reivim* (feeding the hungry), *Tzedakah* (righteous giving), *Tikkun Olam* (repairing the world)

Israel

- ✓ Students will learn about Israel as a modern state
- ✓ Students will explore Tel Aviv, its places and its peoples
- ✓ Students will make, taste, and talk about typical Israeli foods
- ✓ Students will begin to develop a connection to the land of Israel



GAN ZIKUKIN YEAR 3

Ivrit (Hebrew)

- ✓ Students will learn common Hebrew phrases and words used for religious purposes
- ✓ Students will learn basic Modern Hebrew words and phrases used in their classroom
- ✓ Students will understand the importance of the Hebrew language in Judaism
- ✓ Students will begin to identify all of the Hebrew letters

Chagim (Holidays)

- ✓ Students will learn about the holidays as they happen throughout the year, focusing on the rituals, symbols, music, and customs as well as the essential meaning of each holiday. The holiday curriculum builds from year to year, and students will both review material from previous years and be introduced to new topics each year.

OUR STORIES

TaNaKh (Torah, Prophets, Writings)

- ✓ Students will be introduced to the major narratives of Torah through selected stories

OUR TRADITIONS

Avodah / Tefilah (Prayer)

- ✓ Students will explore what it means to talk to G-d
- ✓ Students will discuss the different kinds of prayers (thanksgiving, praise, petition)
- ✓ Students will learn the blessings for hand-washing, various snacks, and Kiddush
- ✓ Students will learn the first two lines of the Shema
- ✓ Students will learn traditional *tefilot* for arising & retiring

Avodah / Ritual Mitzvot (Commandments)

- ✓ Students will become familiar with major markers of Jewish identity, including the concept of *mitzvah*, TaNaKh, the synagogue, and the Jewish life cycle, and the symbols, ritual objects and related *mitzvot* that accompany those
- ✓ Students will understand that Temple Ner Shalom is a *beit kneset* (meeting place), *beit tefilah* (place of prayer), and a *beit midrash* (a place for learning)

OUR VALUES

Gemilut Chasadim (Acts of Lovingkindness)

- ✓ Students will understand that some *mitzvot* have to do with the way we behave toward G-d, and some *mitzvot* have to do with the way we behave towards others
- ✓ Students will learn about the following *mitzvot*: learning for its own sake, being honest, working hard, caring for loved ones, offering hospitality, sharing with the poor, being kind to animals, and protecting nature

Israel

- ✓ Students will explore the various regions of Israel and their major cities and features
- ✓ Students will learn about music and dance in Israel
- ✓ Students will begin to develop a connection to the land of Israel