



## SHALHAVOT YEAR 4

### **Ivrit (Hebrew)**

- ✓ See the Hebrew at TNS page included in this folder

### **Chagim (Holidays)**

- ✓ Students will learn about the holidays as they happen throughout the year, focusing on the rituals, symbols, music, and customs as well as the essential meaning of each holiday. Our holiday curriculum builds from year to year, and students will both review material from previous years and be introduced to new topics each year.

### **OUR STORY**

#### **TaNaKh (Torah, Prophets, Writings)**

- ✓ Students will study seven Jewish prophets and the values they exemplify, with connections to modern day events and people to facilitate finding relevance today in the texts of our past
- ✓ Students will review that the *Tanakh* and is comprised of *Torah*, *Neviim* (Prophets), and *Ketuvim* (Writings) and learn/review the term *haftarah*

#### **History**

- ✓ Students will learn about the history of Jews from the time of the early Israelites through Medieval Europe
- ✓ Students will be introduced to similarities and differences among Sepharad, Ashkenaz, and Mizrahi Jewry

### **OUR TRADITIONS**

#### **Avodah / Tefilah (Prayer)**

- ✓ Students will discuss the different kinds of prayers (thanksgiving, praise, petition)
- ✓ Students will be exposed to many elements of the morning prayer service through participation in the weekly *tefilah* service at Religious School
- ✓ Students will focus on learning the full *Shabbat* home service from candle lighting through *havdalah*

#### **Mitzvot Bein Adam l'Makom (Commandments between People and G-d)**

- ✓ Students will learn about the Jewish lifecycle from birth to death (*brit milah/brit bat*, *pidyon haben*, *bar/bat mitzvah*, marriage, and death), exploring the origins of each celebration and the symbols and rituals that accompany these milestones of Jewish life

### **OUR VALUES**

#### **Gemilut Chasadim & Mitzvot Bein Adam l'Chavero (Acts of Lovingkindness & Commandments between People)**

- ✓ Students will understand that how Jewish values can inform their everyday relationships and decision-making
- ✓ Students will learn about *mitzvot* related to friendship, business ethics, ill-gotten gains, and speech

#### **Israel**

- ✓ Students will virtually travel through Israel to hear directly from Israelis and see the country from multiple perspectives with an innovative blended print and online format



## SHALHAVOT YEAR 5

### **Ivrit (Hebrew)**

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### **Chagim (Holidays)**

- ✓ Students will learn about the holidays as they happen throughout the year, focusing on the rituals, symbols, music, and customs as well as the essential meaning of each holiday. Our holiday curriculum builds from year to year, and students will both review material from previous years and be introduced to new topics each year.

### **OUR STORY**

#### **TaNaKh (Torah, Prophets, Writings)**

- ✓ Students will study selections from *Ketuvim* (Writings), focusing on 4 of the 5 megillot: *Kohelet* (Ecclesiastes), *Esther*, *Ruth*, and *Shir HaShirim* (Song of Songs), and the book of Job
- ✓ Students will review that the *Tanakh* and is comprised of *Torah*, *Neviim* (Prophets), and *Ketuvim* (Writings) and be able to identify the other texts included in *Ketuvim*

#### **History**

- ✓ Students will learn about the history of Jews from the time of the European Enlightenment through World War I
- ✓ Students will be introduced to the two major migrations of Jews to the United States and will trace their own family's immigration story

### **OUR TRADITIONS**

#### **Avodah / Tefilah (Prayer)**

- ✓ Students will discuss the different kinds of prayers (thanksgiving, praise, petition)
- ✓ Students will be exposed to many elements of the morning prayer service through participation in the weekly *tefilah* service at Religious School
- ✓ Students will focus on learning the full *Shabbat/Yom Tov maariv* (evening) service

#### **Mitzvot Bein Adam l'Makom (Commandments between People and G-d)**

- ✓ Students will learn about *mitzvot* related to dress, including: *tzniut* (modestly), *tzitzit*, *tallit*, *tefilin*, hair/head coverings, tattoos and body piercings
- ✓ Students will learn about the *mitzvot* related to homes, including where and when to hang a *mezuzah*, and laws of home construction

### **OUR VALUES**

#### **Gemilut Chasadim & Mitzvot Bein Adam l'Chavero (Acts of Lovingkindness & Commandments between People)**

- ✓ Students will understand how Jewish values can inform their everyday relationships and decision-making
- ✓ Students will discuss Hillel's three questions and their continued relevance
- ✓ Students will learn about *mitzvot* related to parent-child relationships and teacher-student relationships, and

#### **Israel**

- ✓ Students will virtually travel through Israel to hear directly from Israelis and see the country from multiple perspectives with an innovative blended print and online format



## SHALHAVOT YEAR 6

### **Ivrit (Hebrew)**

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### **Chagim (Holidays)**

- ✓ Students will learn about the holidays as they happen throughout the year, focusing on the rituals, symbols, music, and customs as well as the essential meaning of each holiday. Our holiday curriculum builds from year to year, and students will both review material from previous years and be introduced to new topics each year.

### **OUR STORY**

#### **TaNaKh (Torah, Prophets, Writings)**

- ✓ Students will learn the terms *pshat* (plain intended meaning) and *drash* (interpretive meaning) and understand the difference between the two
- ✓ Students will study *Bereshit* (Genesis) and *Shemot* (Exodus), focusing on this distinction
- ✓ Students will learn how Torah is divided into *perek/perakim* and *pasuk/pasukim* within a *parashah*

#### **History**

- ✓ Students will learn about the history of Jews from the time between the wars, through World War II, and the creation of the modern state of Israel, to the present day

### **OUR TRADITIONS**

#### **Avodah / Tefilah (Prayer)**

- ✓ Students will discuss the different kinds of prayers (thanksgiving, praise, petition)
- ✓ Students will be exposed to many elements of the morning prayer service through participation in the weekly *tefilah* service at Religious School
- ✓ Students will focus on learning the full *Shabbat/Yom Tov Shacharit* (morning) service
- ✓ Students will create a *tefilah* map to help them navigate the service

#### **Mitzvot Bein Adam l'Makom (Commandments between People and G-d)**

- ✓ Students will review and deepen their understanding of the *mitzvot* related to *Shabbat* and *kashrut*

### **OUR VALUES**

#### **Gemilut Chasadim & Mitzvot Bein Adam l'Chavero (Acts of Lovingkindness & Commandments between People)**

- ✓ Students will learn about the concept of *machloket* (sacred argument)
- ✓ Students will study some of Judaism's Great Debates, including: Judgment v righteous compassion, Individual dignity v. effective leadership, Personal rights v. community standards, Confronting authority v. revealing secrets, Pursuing peace v. obligatory war

#### **Israel**

- ✓ Students will virtually travel through Israel to hear directly from Israelis and see the country from multiple perspectives with an innovative blended print and online format



## SHALHAVOT YEAR 7

### **Ivrit (Hebrew)**

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### **Chagim (Holidays)**

- ✓ Students will learn about the holidays as they happen throughout the year, focusing on the rituals, symbols, music, and customs as well as the essential meaning of each holiday. Our holiday curriculum builds from year to year, and students will both review material from previous years and be introduced to new topics each year.

### **OUR STORY**

#### **TaNaKh (Torah, Prophets, Writings)**

- ✓ Students will learn/review the terms *pshat* (plain intended meaning) and *drash* (interpretive meaning) and understand the difference between the two
- ✓ Students will study selections from *Vayikra* (Leviticus), *Bamidbar* (Numbers), and *Devarim* (Deuteronomy), focusing on this distinction

#### **History**

- ✓ Students will learn about *The Amazing History of the Jews* by reading and discussing this engaging graphic novel

### **OUR TRADITIONS**

#### **Avodah / Tefilah (Prayer)**

- ✓ Students will discuss the different kinds of prayers (thanksgiving, praise, petition)
- ✓ Students will be exposed to many elements of the morning prayer service through participation in the weekly *tefilah* service at Religious School
- ✓ Students will focus on learning the full *Shabbat/Yom Tov Torah* and *Mussaf* services
- ✓ Students will create a *tefilah* map to help them navigate these services

#### **Mitzvot Bein Adam l'Makom (Commandments between People and G-d)**

- ✓ Students will explore the concept of Radical Amazement and learn the *Birkot HaNehanim* (Blessings of Wonder)
- ✓ Students will write their own *Birkot HaNehanim*

### **OUR VALUES**

#### **Gemilut Chasadim & Mitzvot Bein Adam l'Chavero (Acts of Lovingkindness & Commandments between People)**

- ✓ Students will learn about the concept of *machloket* (sacred argument)
- ✓ Students will study some of Judaism's Great Debates, including: Revealed Torah v. the oral tradition, Torah study v. meditative practices, Community expectations v. freedom of choice, Traditionalism v. reform, Jewish nationalism v. Jewish religion

#### **Israel**

- ✓ Students will virtually travel through Israel to hear directly from Israelis and see the country from multiple perspectives with an innovative blended print and online format