



# NITZOTZOT YEAR I

## **Ivrit (Hebrew)**

- ✓ See the Hebrew at TNS page included in this folder

## **Chagim (Holidays)**

- ✓ Students will learn about the holidays as they happen throughout the year, focusing on the rituals, symbols, music, and customs as well as the essential meaning of each holiday. Our holiday curriculum builds from year to year, and students will both review material from previous years and be introduced to new topics each year.

## **OUR STORY**

### **TaNaKh (Torah, Prophets, Writings)**

- ✓ Students will explore *Bereishit* (Genesis) in greater detail, with analysis of key Hebrew words and phrases, connections between text and lived values, and opportunities to create their own *midrashim* (commentaries)
- ✓ Students will be able to make a family tree for the matriarchs and patriarchs

### **History**

- ✓ Students will learn about how the history, stories, and practices of our community shape our identity in order to understand the part those elements play in our lives

## **OUR TRADITIONS**

### **Avodah / Tefilah (Prayer)**

- ✓ Students will discuss the different kinds of prayers (thanksgiving, praise, petition)
- ✓ Students will be exposed to many elements of the morning prayer service through participation in the weekly *tefilah* service at Religious School
- ✓ Students will explore the ideas of one G-d, G-d as Creator, and G-d being everywhere
- ✓ Students will learn the blessings for the home-based rituals on Shabbat, including *Shalom Aleichem*, *Birkat HaYeladim*, *Kiddush*, *HaMotzi*, *Birkat HaMazon*, and *Havdalah*
- ✓ Students will discuss the concept of separation and making time/space holy

### **Mitzvot Bein Adam l'Makom (Commandments between People and G-d)**

- ✓ Students will become familiar with the concept of sacred time in Judaism, learning about specific *mitzvot* related to Shabbat, the cycle of holidays, and life cycle events

## **OUR VALUES**

### **Gemilut Chasadim & Mitzvot Bein Adam l'Chavero (Acts of Lovingkindness & Commandments between People)**

- ✓ Students will understand that some *mitzvot* have to do with the way we behave toward G-d, and some *mitzvot* have to do with the way we behave towards others
- ✓ Students will discuss the concepts of making ethical choices and being created in the image of G-d
- ✓ Students will learn about the following *mitzvot*: *shalom bayit* (peace in the home), *lev tov* (generosity), *dibbuk am* (attachment to friends)

### **Israel**

- ✓ Students will learn the geography of Israel by going on a 'scavenger hunt'
- ✓ Students will learn about the diversity of Israel's peoples and cultures
- ✓ Students will understand that Jews have both Biblical and modern ties with the land of Israel



## NITZOTZOT YEAR 2

### **Ivrit (Hebrew)**

- ✓ See the Hebrew at TNS page included in this folder

### **Chagim (Holidays)**

- ✓ Students will learn about the holidays as they happen throughout the year, focusing on the rituals, symbols, music, and customs as well as the essential meaning of each holiday. Our holiday curriculum builds from year to year, and students will both review material from previous years and be introduced to new topics each year.

### **OUR STORY**

#### **TaNakh (Torah, Prophets, Writings)**

- ✓ Students will explore *Shemot, Vayikra, Bamidbar, Devarim* (Exodus, Leviticus, Numbers, Deuteronomy) in greater detail, with analysis of key Hebrew words and phrases, connections between text and lived values, and opportunities to create their own *midrashim* (commentaries)
- ✓ Students will learn the names of the five books of the *Torah* in Hebrew and in English

#### **History**

- ✓ Students will learn about the traditional texts of Judaism: including how a *sefer Torah* is made, and who the Rabbis were who are included in the *Talmud*

### **OUR TRADITIONS**

#### **Avodah / Tefilah (Prayer)**

- ✓ Students will discuss the different kinds of prayers (thanksgiving, praise, petition)
- ✓ Students will be exposed to many elements of the morning prayer service through participation in the weekly *tefilah* service at Religious School
- ✓ Students will explore the ideas of G-d as Helper, G-d as Commander, and G-d as Provider
- ✓ Students will learn the psalms and hymns that comprise *Kabbalat Shabbat*, including *Lecha Dodi*

#### **Mitzvot Bein Adam I'Makom (Commandments between People and G-d)**

- ✓ Students will learn about traditional Shabbat observance and practice
- ✓ Students will discuss what it means to *shamor* (guard) and *zachor* (remember) *Shabbat*
- ✓ Students will learn the 39 *melachot* (categories of work) and their connection to building the *mishkan* (tabernacle)

### **OUR VALUES**

#### **Gemilut Chasadim & Mitzvot Bein Adam I'Chavero (Acts of Lovingkindness & Commandments between People)**

- ✓ Students will understand that some *mitzvot* have to do with the way we behave toward G-d, and some *mitzvot* have to do with the way we behave towards others
- ✓ Students will discuss the concepts of commandment and its relationship to self-discovery
- ✓ Students will learn about the following *mitzvot*: *derech eretz* (kindness to others), *tzedakah* (righteous giving), *lashon hara* (gossip)

#### **Israel**

- ✓ Students will go on a virtual tour of Israel, exploring the geography and history of the land
- ✓ Students will learn about the political and cultural life of modern Israel
- ✓ Students will be introduced to Israel's struggle to co-exist peacefully with its neighbors in an age-appropriate way



## NITZOTZOT YEAR 3

### **Ivrit (Hebrew)**

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### **Chagim (Holidays)**

- ✓ Students will learn about the holidays as they happen throughout the year, focusing on the rituals, symbols, music, and customs as well as the essential meaning of each holiday. Our holiday curriculum builds from year to year, and students will both review material from previous years and be introduced to new topics each year.

### **OUR STORY**

#### **TaNaKh (Torah, Prophets, Writings)**

- ✓ Students will study selected stories from *Neviim* (the Prophets), with analysis of key Hebrew words and phrases, and a focus on connections between text and lived values
- ✓ Students will understand that the Jewish Bible is called the *Tanakh* and is comprised of *Torah*, *Neviim* (Prophets), and *Ketuvim* (Writings)
- ✓ Students will understand that the prophets were people in Jewish history directed by G-d to teach those around them how to live better lives

#### **History**

- ✓ Students will learn about the history of Jews in the United States and how the concepts of exile and return have related to the Jews throughout history

### **OUR TRADITIONS**

#### **Avodah / Tefilah (Prayer)**

- ✓ Students will discuss the different kinds of prayers (thanksgiving, praise, petition)
- ✓ Students will be exposed to many elements of the morning prayer service through participation in the weekly *tefilah* service at Religious School
- ✓ Students will explore the ideas of how we talk to G-d and how G-d talks to us
- ✓ Students will learn selections from the *Torah* service

#### **Mitzvot Bein Adam l'Makom (Commandments between People and G-d)**

- ✓ Students will learn about how and why people keep kosher
- ✓ Students will learn terms associated with *kashrut* and how to recognize kosher symbols
- ✓ Students will learn all of the *brachot* (blessings) for food

### **OUR VALUES**

#### **Gemilut Chasadim & Mitzvot Bein Adam l'Chavero (Acts of Lovingkindness & Commandments between People)**

- ✓ Students will understand that some *mitzvot* have to do with the way we behave toward G-d, and some *mitzvot* have to do with the way we behave towards others
- ✓ Students will discuss the concepts of *middot* (virtues) and self-respect
- ✓ Students will learn about the following *mitzvot*: *Klal Yisrael* (building Jewish community), *Kevod HaBrit* (honoring all), *Shmirat HaBriyut* (guarding one's health)

#### **Israel**

- ✓ Students will learn about the history of Israel from the perspective of historical figures as the students virtually travel the country